LET'S GO

Phonics

2

Jeffrey D. Lehman

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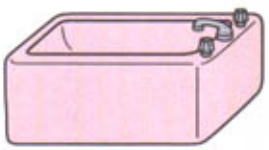
General Review

A. Begins with b or p. Listen and write. Track 2

1.
2.
3.
4.
5.

p _____ _____ _____ _____

B. Ends with b or p. Circle.

1.
2. 
3.
4.
5.

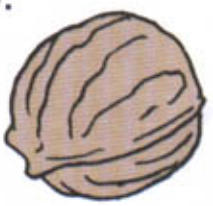
(b) p b p b p b p b p

C. Begins with d or t. Listen and write. Track 3

1.
2.
3.
4.
5.

diamond __eapot __en __oll __og

D. Ends with d or t. Check.

1.
2.
3.
4.
5. 

☐ d ☑ t ☐ d ☐ t ☐ d ☐ t ☐ d ☐ t ☐ d ☐ t

E. Begins with f or v. Circle the words with the same sound.

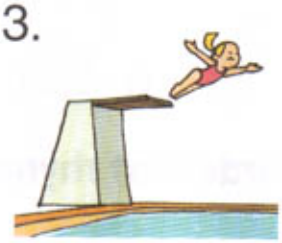
1. fox

2. van

F. Ends with the f or v sound. Write.

1.
lea__

2.
fi__e

3. 
di__e

4.
hoo__

5.
hi__e

G. Begins with m or n. Write.

1.
_____

2.
_____

3.
_____

4.
_____

5.
_____

H. Ends with m or n. Listen and circle. Track 4

1.
m n

2.
m n

3.
m n

4.
m n

5.
m n

I. Short a or e. Write.

1.

__gg

2.

r__d

3.

m__p

4.

p__n

5.

c__t

J. Short e or i. Check.

1.

☐e ☐i

2.

☐e ☐i

3.

☐e ☐i

4.

☐e ☐i

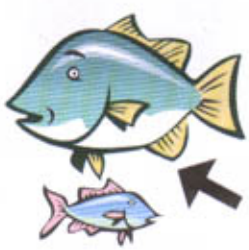
5.

☐e ☐i

K. Short a and i. Circle the words that rhyme.

1. hat

2. wig



L. Short i or o. Listen and check. Track 5

1.

☐i ☐o

2.

☐i ☐o

3.

☐i ☐o

4.

☐i ☐o

5.

☐i ☐o

M. Short o or u. Listen and write. Track 6

1.

_melet

2.

_mbrella

3.

b_g

4.

m_m

5.

d_ck

N. h or j. Circle.

1.

h j

2.

h j

3.

h j

4.

h j

5.

h j

O. Hard g or soft g. Listen and circle. Track 7

1.

hard g
soft g

2.

hard g
soft g

3.

hard g
soft g

4.

hard g
soft g

5.

hard g
soft g

P. Begins or ends with hard g. Listen and write. Track 8

1.

g | _

2.

_ | _

3.

_ | _

4.

_ | _

5.

_ | _

Q. Hard c or soft c. Listen and circle. Track 9

1.

hard c
soft c

2.

hard c
soft c

3.

hard c
soft c

4.

hard c
soft c

5.

hard c
soft c

R. Begins with s or z. Write.

1.

___ero

2.

___ofa

3.

___ub

4.

___ebra

5.

___oo

S. Ends with the s or z sound. Listen and check. Track 10

1.

☐ s ☐ z

2.

☐ s ☐ z

3.

☐ s ☐ z

4.

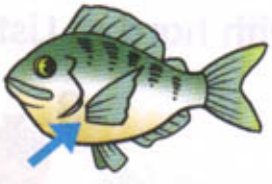
☐ s ☐ z

5.

☐ s ☐ z

T. Begins with r or l. Circle the words with the same sound.

1. rat



2. lemon

U. Ends with r or l. Check.

1.
☐r ☐l

2.
☐r ☐l

3.
☐r ☐l

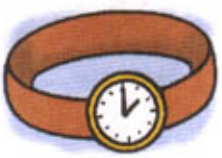
4.
☐r ☐l

5.
☐r ☐l

V. Begins with w or y. Write.

1.
_____

2.
_____

3 
_____

4.
_____

5.
_____

W. Ends with k or x. Listen and circle. Track 11

1.
k x

2.
k x

3.
k x

4.
k x

5.
k x

X. Begins with k or qu. Write.

1.
_iet

2.
_ing

3.
_een

4.
_ey

5.
_ail

Blends with l

bl fl cl

Let's Learn

A. Listen and speak. Track 12

black

blob

cloud

clock

flag

flip

Let's Practice

A. Write.

bl ack

____ock

____ip

B. Listen and color. Track 13

★ = cl ★ = bl ★ = fl

1.

2.

3.

4.

5.

gl pl sl

Let's Learn

A. Listen and speak. Track 14

glue

glass

plum

plug

slam

slug

Let's Practice

A. Write.

____ue

____ug

____am

B. Listen and match. Track 15

pl = begins with pl **gl = begins with gl** **sl = begins with sl**

pl

gl

sl

1.

2.

3.

4.

5.

Let's Choose

A. Write bl, cl, fl, gl, pl, or sl.

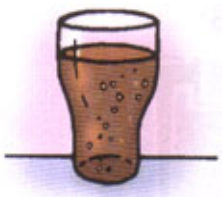
1.
fl

2.
___

3.
___

4.
___

5.
___

6. 
___

7.
___

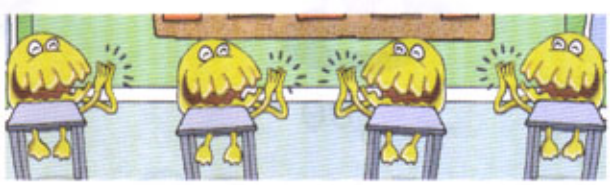
8.
___

Let's Read

A. Read. Then write.

1. I see a slim slug slip.

2. I see a class of clams clap.



3. I see a flower on a flat flag.

4. I see a blue and black blob.

bl	cl	fl	sl
1. blue	1. _____	1. _____	1. _____
2. _____	2. _____	2. _____	2. _____
3. _____	3. _____	3. _____	3. _____

br fr
cr dr

Let's Learn

A. Listen and speak. Track 16

brush

bread

crib

crayon

draw

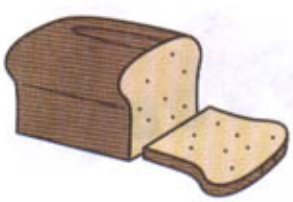
dress

frog

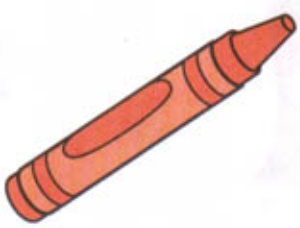
friend

Let's Practice

A. Write.



____ead



____ayon

____ess

____iend

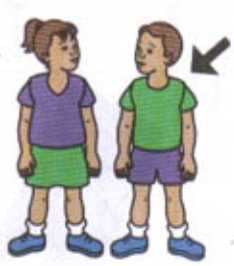
B. Listen. Write dr, fr, br, or cr. Track 17

1.

2.

3.

4.

5. 

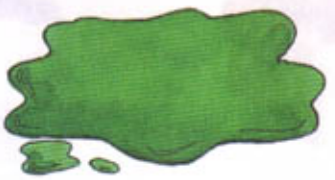
____ ____ ____ ____ ____

gr pr tr

Let's Learn

A. Listen and speak. Track 18

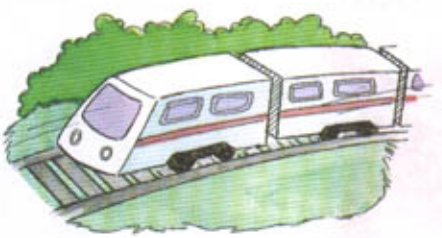
grin



green

present

princess



train

tree

Let's Practice

A. Write.

____in

____incess

____ain

B. Listen and draw. Track 19

◯ = begins with pr △ = begins with tr □ = begins with gr

1.

2.

3.

4.

5.

Let's Choose

A. Write br, cr, dr, fr, gr, pr, or tr.

1.
_____

2.
_____

3.
_____

4.
_____

5.
_____

6.
_____

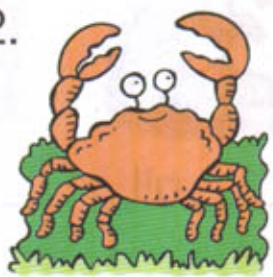
7.
_____

8.
_____

Let's Read

A. Write and read.

1.

2. 

3.

4.

a **gr**een	d **cr**ab	f **br**other	h **pr**incess
b **fr**og	e **gr**ass	g **dr**um	i **tr**ee
c **dr**aws			

1. A [a] green [b] _____ [c] _____.
2. The [d] _____ is on the [e] _____.
3. A [f] _____ plays the [g] _____.
4. The [h] _____ is in the [i] _____.

Blends with s

sc sm
sn

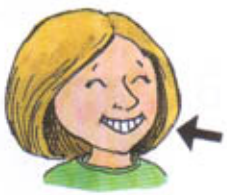
Let's Learn

A. Listen and speak. Track 20

scarf

scare

smell



smile

snow

snail

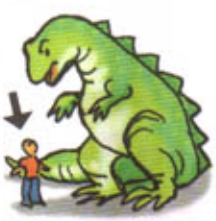
Let's Practice

A. Write.

sc

____uba ____ar

sm



____og ____all

sn

____ake ____iff

B. Listen and circle. Track 21

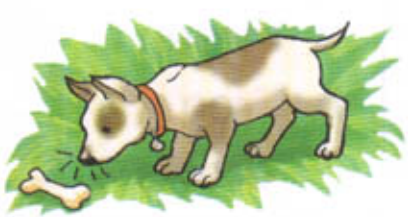
1.

sc sn (sm)

2.

sc sn sm

3.



sc sn sm

4.

sc sn sm

5.

sc sn sm

6.

sc sn sm

sk sp st sw

Let's Learn

A. Listen and speak. Track 22

sky

spill

stir

swim

Let's Practice

A. Write.

sk

____unk ____i

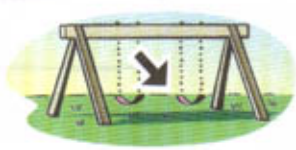
sp

____ot ____ell

st

____ar ____omach

sw

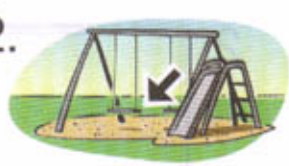


____ing ____at

B. Listen and color. Track 23

♥ = sk ♥ = sp ♥ = st ♥ = sw

1.

2. 

♡

3.

♡

4.

♡

5.

♡

6.

♡

7.

♡

8.

♡

Let's Choose

A. Listen and circle. Track 24

1.

sm sp

2.

sc st

3.

sn sw

4.

sc sp

B. Listen. Write sk, sm, sn, sp, st, or sw. Track 25

1.

_____

2.

_____

3.

_____

4.

_____

5.

_____

6.

_____

7.

_____

8.

_____

Let's Read

A. Read and draw.

1. The **st**ar is in **sp**ace.
2. The **sm**all **sk**unk is in the **sn**ow.

1.

2.

Review: Units 1–3

A. bl, cl, fl, gl, pl, or sl. Circle.

1.

bl cl fl

2.

bl cl fl

3.

bl cl fl

4.

bl cl fl

5.

bl cl fl

6.

gl pl sl

7.

gl pl sl

8.

gl pl sl

9.

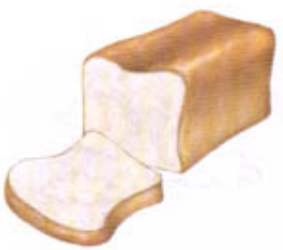
gl pl sl

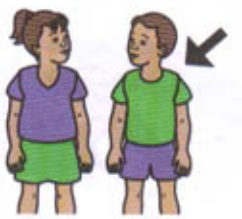
10.

gl pl sl

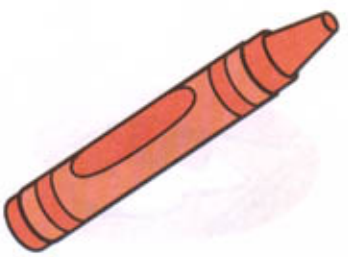
B. br or cr. Circle the words with the same sound.

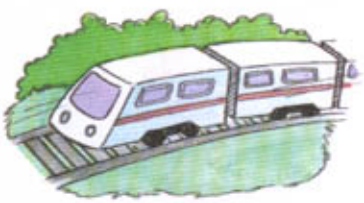
1. **br**ush





2. **cr**ib





C. fr, dr, or gr. Write.

1.

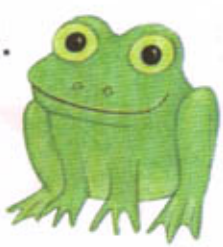
___ass

2.

___een

3.

___aw

4. 

___og

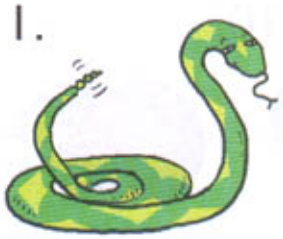
5.

___um

D. pr, tr, or dr. Write.

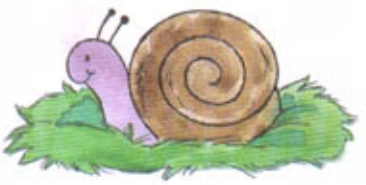
1. _____
2. _____
3. _____
4. _____
5. _____

E. sc, sm, or sn. Circle.

1. 
   sc sm sn
2.
   sc sm sn
3.
   sc sm sn
4.
   sc sm sn
5.
   sc sm sn

F. sk or sp. Circle the words with the same sound.

1. **sk**unk



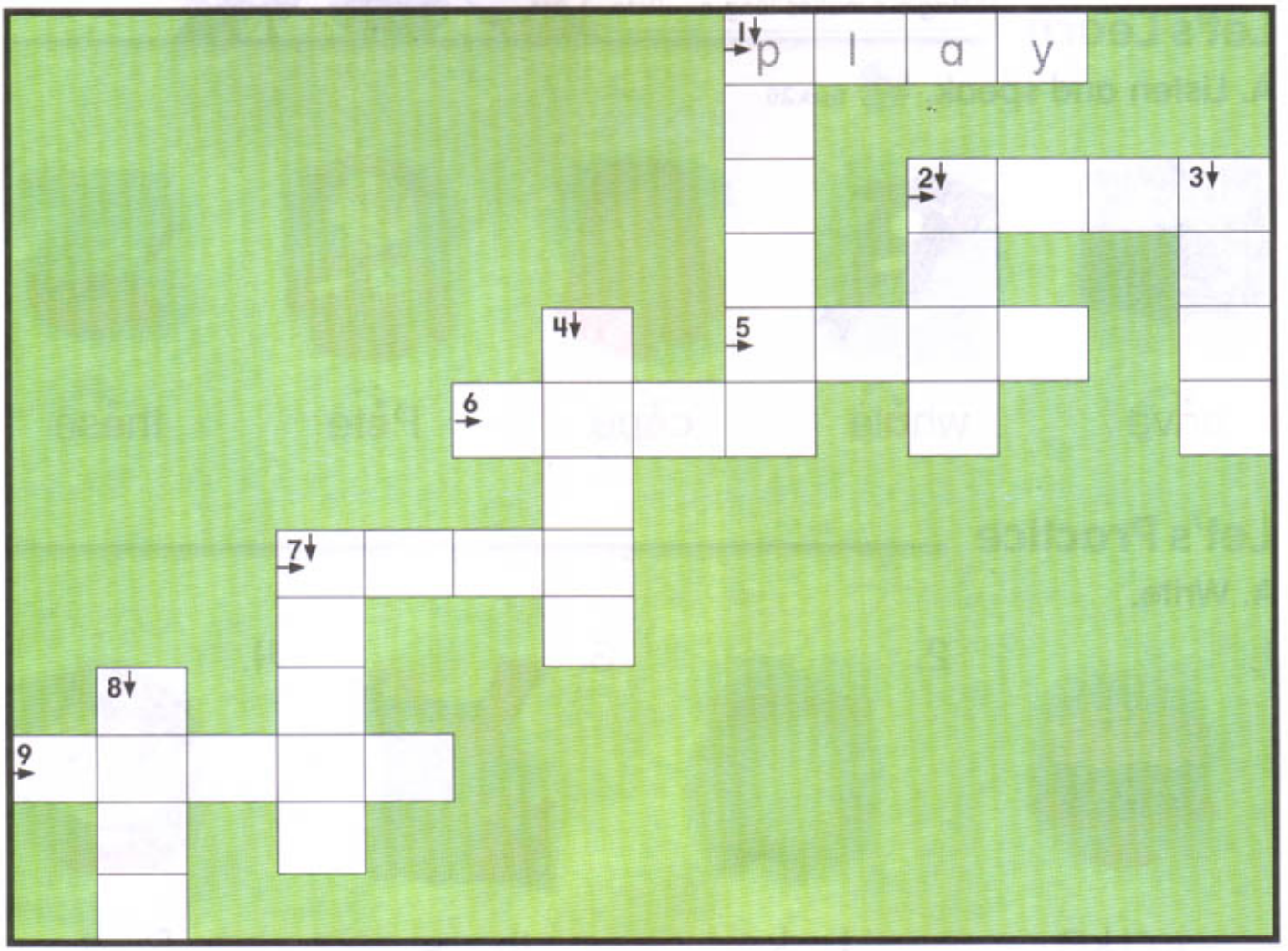
2. **sp**ot

G. st or sw. Write.

1. ___im
2. ___ar
3. ___an
4. ___ir
5.

___op

H. Write.



ACROSS

1.

2.

5.

6.

7.

9.

DOWN

1.

2.

3.

4.

7.

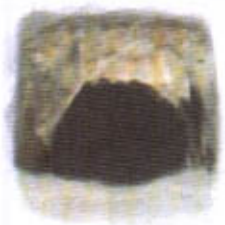
8.

Unit 5

Magic e with a and e

Let's Learn

A. Listen and speak. Track 26


cave

whale

cape

Pete

these

Let's Practice

A. Write.

1.
c a k e

2.
l__k__

3.
th__s__

4.
P__t__

B. Listen. Circle the magic e with a words. Track 27

1.

2.

3.

4.

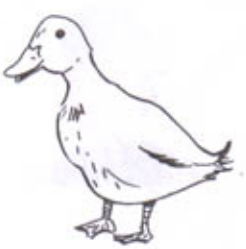
5.

C. Listen. Color the magic e with e words. Track 28

1.

2.

3.

4. 

Let's Choose

A. Write a or e.

1.

r__ce

2.
w__ve

3.
c__ke

4.
St__ve

B. Write.

Pete	cave	whale	scene

1.
_____

2.
_____

3.
_____

4.
_____

Let's Read

A. Read, circle, and write the words that rhyme.

1. A grape is on a cape.

cave these
(grape) wave

2. A _____ is on the lake.

cake these
grape wave

3. The wave is by the _____.

cave these
grape cake

Unit 6

Magic e with i

Let's Learn

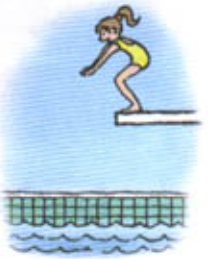
A. Listen and speak. Track 29

bike

rice

nine

white


dive

Let's Practice

A. Write.

k__t__

f__v__

r__d__

f__r__

B. Listen and fill the magic e with i words. Track 30

1.

2.

3.

4.

5.

C. Listen. Circle or write X. Track 31

1.
i

2.
X

3.
i

4.
i

Let's Choose

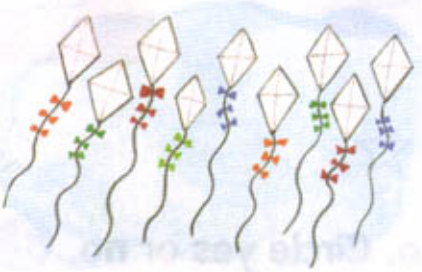
A. Connect magic e with i words.

Let's Read

A. Read, circle, and write.

Kites Five Ride

1. _____ mice dive.



kites five ride

2. There are nine white _____.

kites five ride

3. I _____ the bike.

Unit 7

Magic e with o

Let's Learn

A. Listen and speak. Track 32

cone

smoke

hole

doze

hose

Let's Practice

A. Write.

p__l__

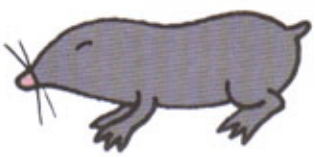
r__b__

st__n__

b__n__

B. Listen and color. Track 33

★ = long o ★ = not long o

1.

☆

2.

☆

3.

☆

4.

☆

C. Listen for magic e with o. Circle yes or no. Track 34

1.

(yes) no

2.

yes no

3.

yes no

4.

yes no

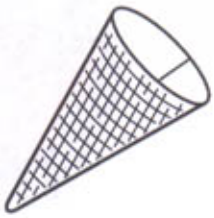
5.

yes no

Let's Choose

A. Color.

brown = magic e with o yellow = magic e with i

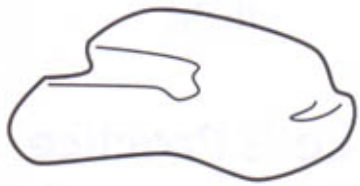
1. 

2.

3.

4.

5.

6. 

B. Write i or o.

1.

wh__te

2.

f__re

3.

h__le

4.

p__ne

5.

b__ne

Let's Read

A. Read, match, and underline words with long o.

1. The mole is under the cone. • •

2. The stove is in a hole. • •

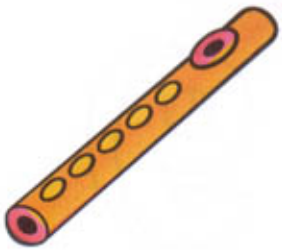
3. A stone is next to the pole. • •

Unit 8

Magic e with u

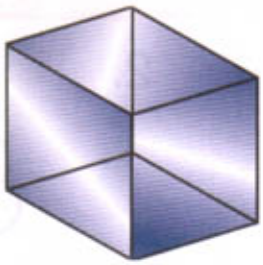
Let's Learn

A. Listen and speak. Track 35



flute

mule



cube

June

Let's Practice

A. Write.

c__t__

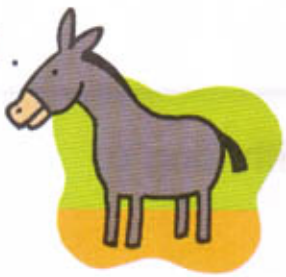
t__n__

pr__n__

J__n__

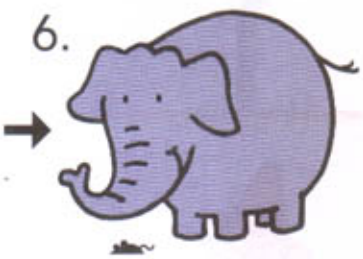
B. Listen and match. Track 36

1.



2.

6.

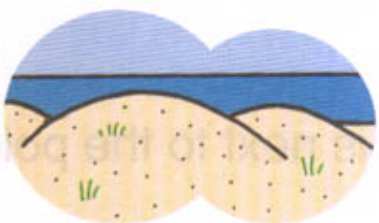


u

3.

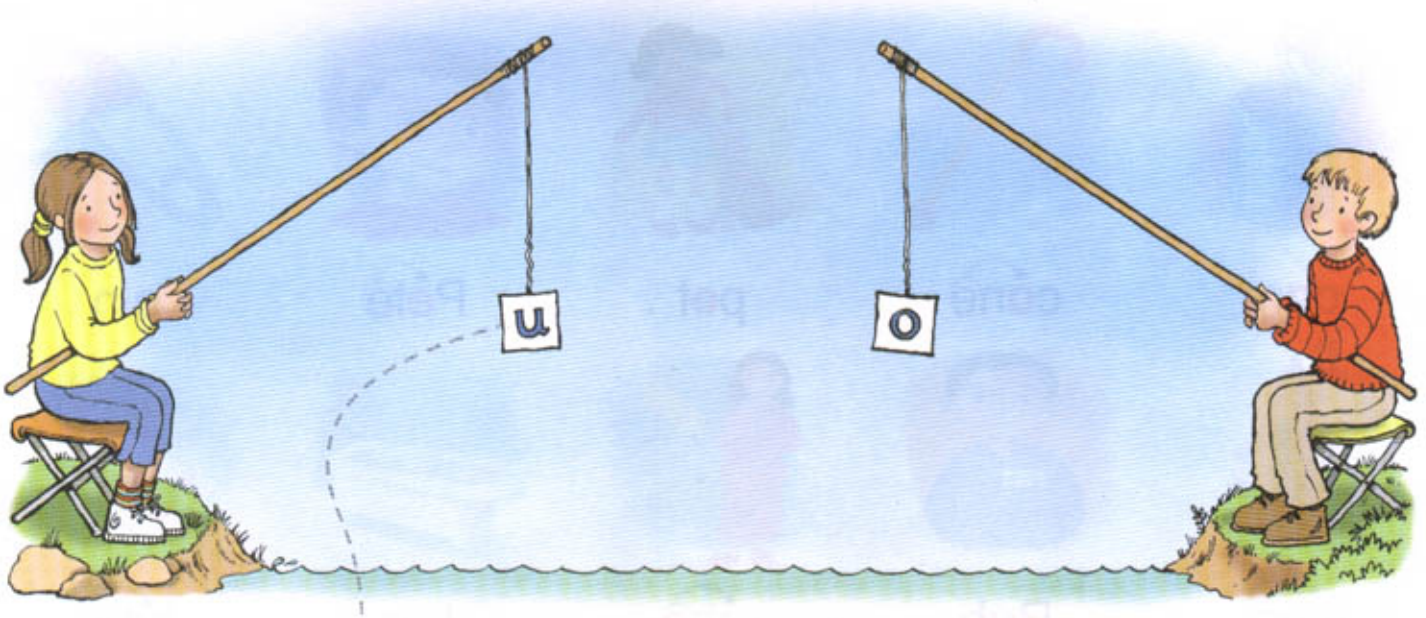
5.

4.



Let's Choose

A. Listen, match, and write. Track 37

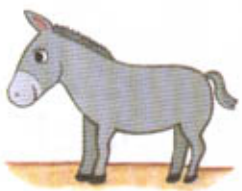


1. fl__te • 2. pr__ne • 3. sm__ke • 4. st__ne •

5. c__be • 6. h__se • 7. c__te • 8. d__ze •

Let's Read

A. Read, match, and write.



1. The mule is _____. • • huge

2. The tube is _____. • • cube

3. A prune is on the _____. • • cute

Vowels and Magic e

Let's Learn

A. Listen and speak. Track 38

can

cane

pet

Pete

pin

pine

Rob

robe

tub

tube

Let's Practice

A. Write and match.

1.
2.
3.
4.
5.
6.

c__p__ p__t c__t__ P__t__ c<u>a</u>p c__t

B. Listen. Write o, i, or e. Track 39

1.
gl__b

2.
f__n__

3.
gl__b__

4.
f__n

Let's Choose

A. Listen and circle. Track 40

1.

kit kite

2.

hop hope

3.

hug huge

4.

tap tape

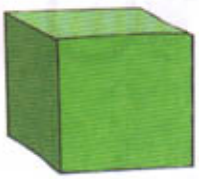
B. Listen and circle. Track 41

1.

magic e
not magic e

2.

magic e
not magic e

3. 

magic e
not magic e

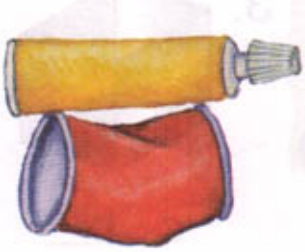
4.

magic e
not magic e

Let's Read

A. Read and number.

1. Sam is on the tube.
2. The tube is on the can.
3. The can is on the cub.
4. The cub is on the globe.
5. The globe is on the man.



Unit 10 Review: Units 5–9

A. Magic e. Write a or e.

1.
_____

2.
_____

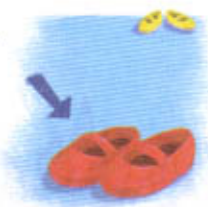
3.

_____

4.
_____

5.
_____

B. Magic e. Circle.

1. 
e i

2.
e i

3.
e i

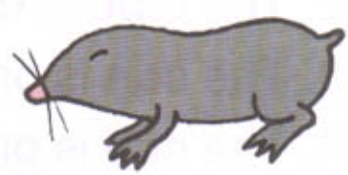
4.
e i

5.
e i

C. Magic e. Circle words with the same sound.

1. hive

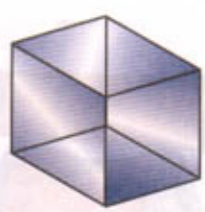
2. cone



D. Magic e. Write o or u and magic e.

1.
h<u>o</u>s<u>e</u>

2.
sm_k_

3. 
c_b_

4.
t_b_

5.
p_l_

E. Magic e. Write a or i.

1.
_____

2.
_____

3.
_____

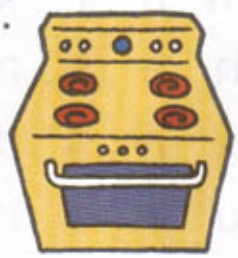
4.
_____

5.
_____

F. Magic e. Circle.

1.
i o

2.
i o

3. 
i o

4.
i o

5.
i o

G. Magic e. Write a or u and magic e.

1.
pr_n_

2.
m_l_

3.
l_k_

4.
r_c_

5.
c_k_

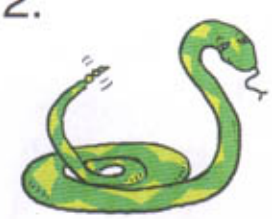
H. Magic e. Circle the pairs that rhyme.

1. wave cave	2. prune tune	3. bike broke	4. pine line	5. cake cave
6. hose close	7. cute flute	8. these those	9. stone cone	10. fire five

I. Find the words. Circle.

j	o	c	u	b	e	k	v	w	h	a	l	e	y
b	i	k	e	r	s	u	h	f	i	r	e	t	a
r	o	c	a	k	e	l	k	v	z	m	o	l	e
m	u	l	e	s	t	o	n	e	x	c	d	m	p
x	w	u	l	d	c	d	k	h	n	f	i	v	e
p	r	u	n	e	f	h	t	v	n	i	l	z	u
c	o	n	e	k	m	n	r	x	s	i	d	t	d
p	e	t	e	e	h	e	s	n	a	k	e	o	k
x	d	q	c	u	x	h	q	d	g	r	a	p	e
q	x	e	f	l	u	t	e	h	v	b	y	j	m

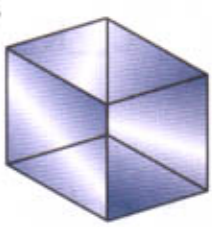
1.

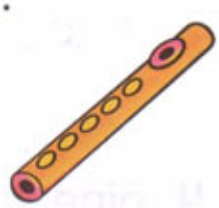
2. 

3.

4.

5.

6. 

7. 

8.

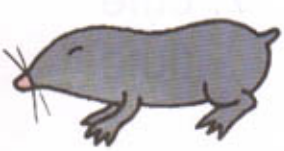
9.

10.

11.

12.

13.

14. 

15.

Unit 11 sh and ch

Let's Learn

A. Listen and speak. Track 42

shave

shell

ship

wash

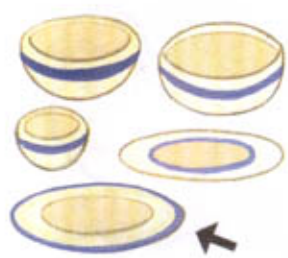
brush

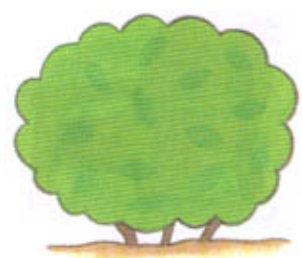
Let's Practice

A. Write.

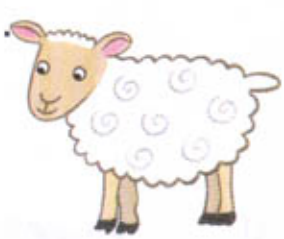
____ort

____elf


di____

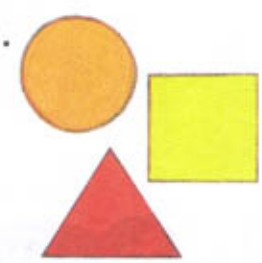

bu____

B. Begins or ends with sh. Listen and write. Track 43

1. 
sh|____

2.
____|sh

3.
____|____

4. 
____|____

5.
____|____

6.
____|____

7.
____|____

8.
____|____

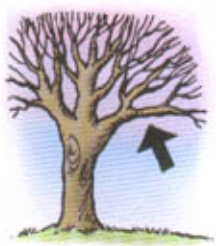
Let's Learn

A. Listen and speak. Track 44

chin

check

bea**ch**



bran**ch**

cou**ch**

Let's Practice

A. Write.

____air

____ick

pea____

ben____

B. Listen and match. Track 45

2.

3.

1.

Begins with ch

Ends with ch

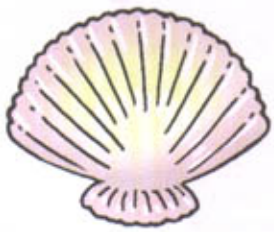
4.

6.

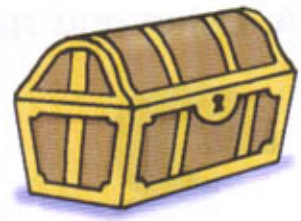
5.

Let's Choose

A. Write ch or sh.

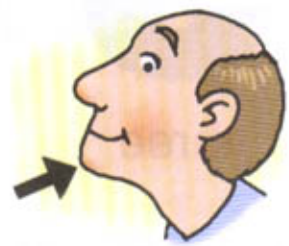
1.  sh

2. ___

3.  ___

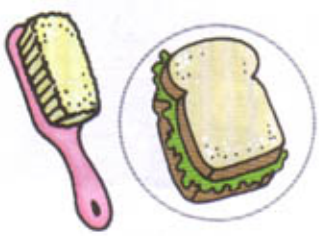
4. ___

5. ___

6.  ___

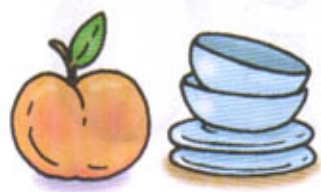
B. Circle.

1. ch

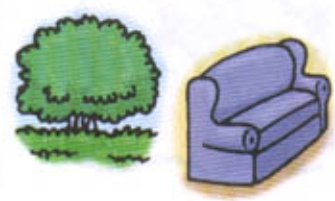


2. sh

3. ch



4. sh



Let's Read

A. Write sh or ch. Read.

1.

A ____eep is on the cou____.

2.

A ____icken is on the ben____.

3.

A ____irt is on the ____ick.

Let's Learn

A. Listen and speak. Track 46

three

thick

bath

mouth

moth

Let's Practice

A. Write.

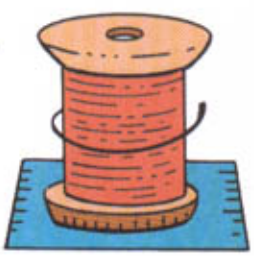
____row

____irty

too____

boo____

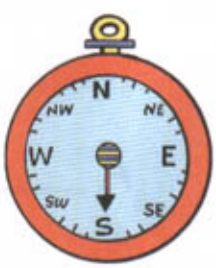
B. Begins or ends with th. Listen and write. Track 47

1. 

th|___

2.

___|th

3. 

___|___

4.

___|___

5.

___|___

6.

___|___

7.

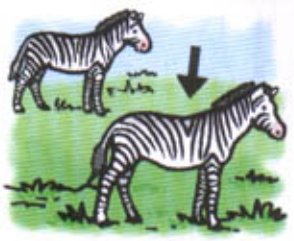
___|___

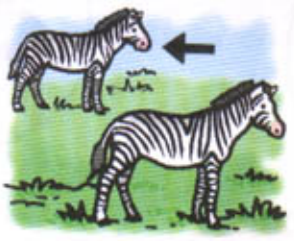
8.

___|___

Let's Learn

A. Listen and speak. Track 48


this


that

these

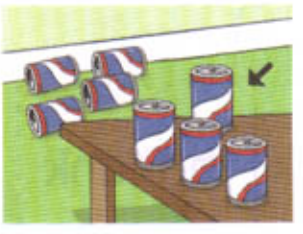
those

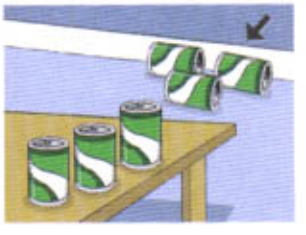
Let's Practice

A. Write.

____is

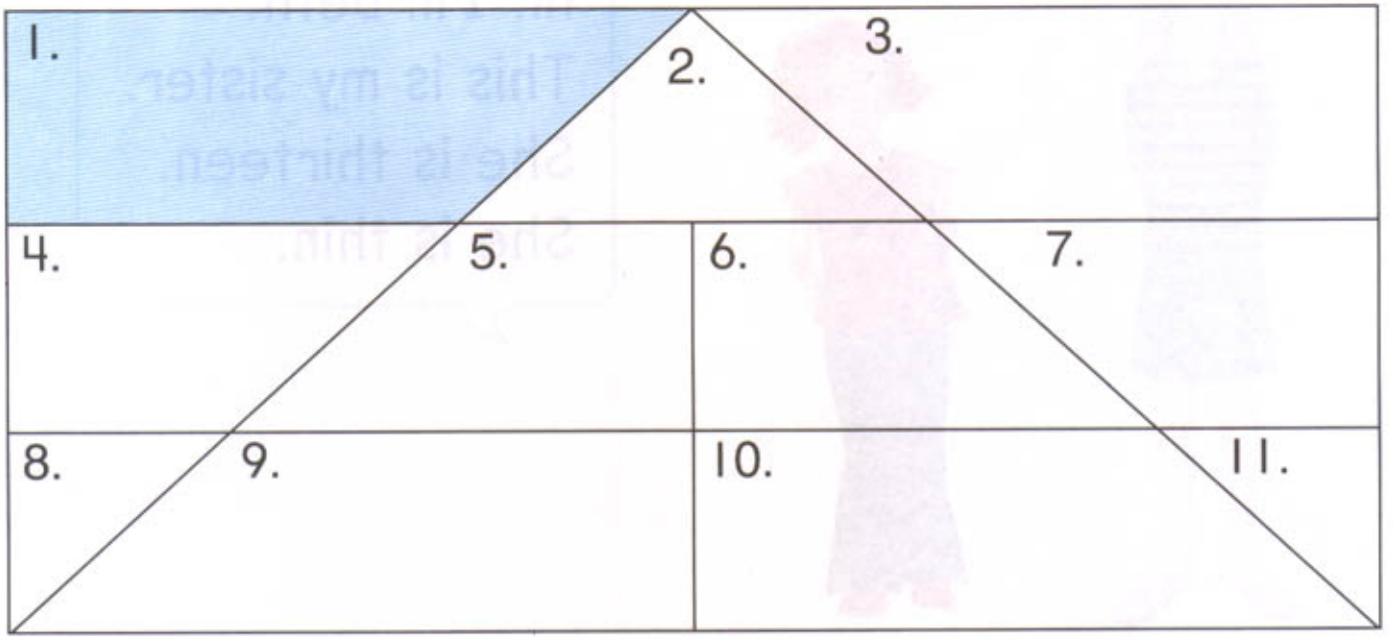
____at


____ese


____ose

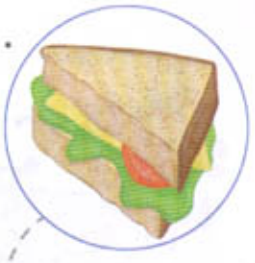
B. Listen and color. Track 49

th = red not th = blue



Let's Choose

A. Listen and match. Track 50

1. 

2.

3.

4.

5.

6.

th-**th**ank

th-**th**ose

Let's Read

A. Read and circle th words.

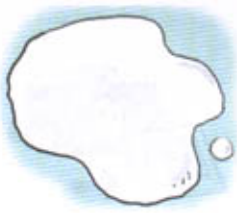
Hi. I'm Beth.
This is my sister.
She is thirteen.
She is thin.

Unit 13 wh and ph

Let's Learn

A. Listen and speak. Track 51

whisk


white

whale

wheel

whistle

Let's Practice

A. Write.

____eelbarrow

____isper

____istle

____eat

B. Listen and trace. Track 52

☆ = begins with wh △ = doesn't begin with wh

1.
☆ △

2.
☆ △

3.
☆ △

4.
☆ △

C. Listen. Begins with wh. Circle yes or no. Track 53

1.
yes no

2.
yes no

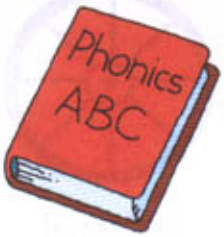
3.
yes no

4.
yes no

Let's Learn

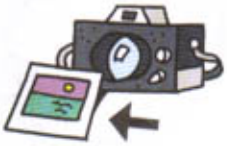
A. Listen and speak. Track 54

pharmacy

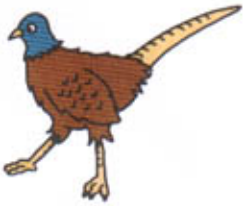


phonics

phone



photo



pheasant

Let's Practice

A. Write.

____onics

____easant

____one

____armacy

B. Listen and match. Track 55

Let's Choose

A. Circle.

1.

wh ph

2.

wh ph

3.

wh ph

4.

wh ph

B. Circle.

○ = ph ○ = wh

1.

2.

3.

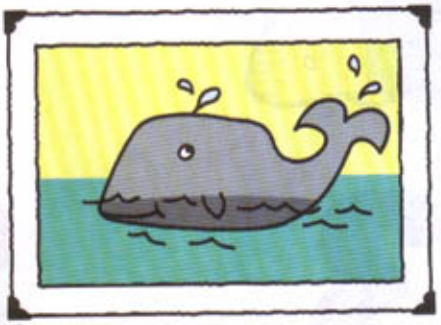
4.

5.

Let's Read

A. Read and circle.

1. Where is the pheasant?
   in the wheelbarrow
   in the wheelchair



2. What is the photo?
   some wheat
   a whale

B. Now count.

How many wh words? _____

How many ph words? _____

Unit 14 Review: Units 11–13

A. Begins with sh or ch. Write.

1.
_____

2.
_____

3.
_____

4.
_____

5.
_____

B. Ends with sh or ch. Circle.

1.
sh ch

2.
sh ch

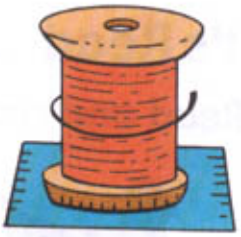
3.
sh ch

4.
sh ch

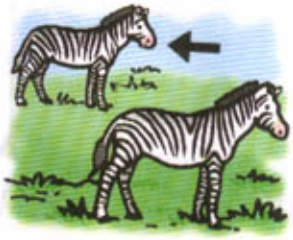
5.
sh ch

C. th. Circle the words with the same sound.

1. thirty



2. this



D. Begins or ends with th. Write.

1.
_____|_____

2.
_____|_____

3.
_____|_____

4.
_____|_____

E. wh or ph. Write.

1.
2.
3.
4.
5.

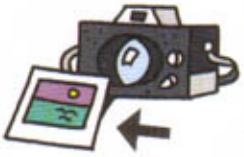
_____ _____ _____ _____ _____

F. sh or th. Circle.

1.
2.
3.
4.
5.

sh th sh th sh th sh th sh th

G. ch or ph. Circle.

1.
2.
3. 
4.
5.

ch ph ch ph ch ph ch ph ch ph

H. sh, ch, th, wh, or ph. Write.

1.
2.
3.
4.
5.

_ase _isk _ell _irty _onics

I. Use the code. Write.

1	2	3	4	5	6	7	8	9	10	11	12	13
a	b	c	d	e	f	g	h	i	j	k	l	m
14	15	16	17	18	19	20	21	22	23	24	25	26
n	o	p	q	r	s	t	u	v	w	x	y	z

1.

p	h	o	t	o
16	8	15	20	15

2.

20	8	18	5	5

3.

3	8	1	9	18

4.

20	15	15	20	8

5.

19	8	9	18	20

6.

16	5	1	3	8

7.

20	8	15	18	14

8.

23	8	5	5	12

9.

23	1	19	8

10.

16	8	15	14	5

11.

19	8	5	5	16

12.

13	15	20	8

Stories

Phonics Stories

cl

Cleo is Late for Class

Story by Andrew Frinkle

Cleo is late for class.
She did not watch the clock.
She was in the clinic.
She has to hurry to class.

Clyde is cleaning.
He is cleaning his cleats.
He must clean them well.
Only clean shoes go in the closet.

Phonics Stories

bl

Blane Likes Blocks

Story by Andrew Frinkle

Blane likes blocks.
He likes blue blocks.
He likes black blocks.
He likes black blocks and blue blocks!

Blake likes bluebirds.
He likes bluejays.
He also likes blackbirds.
He likes all kinds of blue and black birds.

Phonics Stories

sl

Slater and the Slug

Story by Andrew Frinkle

Slater had a pet slug.

It was very slow.

It was slippery.

It slid around on slime!

Sloan liked to sleep.

He put on slippers.

He slipped into a sleeping bag.

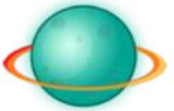
He slept very soundly.

Phonics Stories

pl

Platt's Planets

Story by Andrew Frinkle



Platt liked to learn about planets.
His favorite planet was Pluto.
Now people say it's not a planet!
Platt was sad about Pluto.

Andrea was eating from a plate.
The plate was plastic.
Her plate was very pleasant.
She played with her food on the plate.

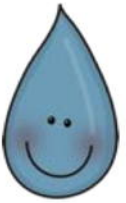
Phonics Stories dr

Drake Draws Dragons

Story by Andrew Frinkle

Drake draws a lot!
He draws dragons.
He draws dragonflies.
He draws things from his dreams.

Drea wants a drink.
Her mouth is dry.
Her lips are dry.
Drea wants a drink of water!



Phonics Stories pr

A Prince and a Princess

Story by Andrew Frinkle

Preston was a prince.
He liked to play pranks.
He was proud of his pranks.
He was kind of a problem!

Priscilla was a princess.
She was very precious.
She was prim and proper.
She won prizes for being pretty.

Phonics Stories sh

Shawn is on a Ship

Story by Andrew Frinkle

Shawn is on a ship with Sherman.
They see shells by the shore.
They see a shark far from the ship.
They shall have to stay in shallow water.

Sheri got her shirt dirty.
She should really change it.
Her friend has one to share.
She sure likes her new shirt.

Phonics Stories ch

Chester Loves Cheese

Story by Andrew Frinkle

Chester is a chipmunk.

He chews cheese.

He really likes cheddar.

He always has his cheeks full of cheese!

Charlie plays with chalk.

He plays chess.

He plays with choo choo trains.

He also plays checkers.

Phonics Stories th

Thelma and Theo

Story by Andrew Frinkle

Thelma was three years old.
She could not think of many words.
She only knew thirty of them.
Her favorite words was: thirteen.

Theo had thick arms.
He could lift this and that.
He could throw these and those.
He was stronger than his dad!

Phonics Stories wh

Whitney and Whistler

Story by Andrew Frinkle

Whitney rode a bike everywhere.
She liked to visit whales at the zoo.
She liked to see wheat fields.
Her wheels could take her anywhere.

Whistler was a white parrot.
He could say a whole lot of words!
He asked, "who," "why," "when," and "where."
He didn't know how to say, "whatever."

Phonics Stories ph

Phil is on the phone.

Story by Andrew Frinkle

Phil is always on the phone.

Phil called Phoebe.

Phil called Ophelia.

Phil called Phyllis.

Phoebe likes to take fun photos.

She takes photos of Pharaohs.

She takes pictures of pheasants.

She takes photos in Phoenix and Philadelphia.